Piliavin et al.: Good samaritanism – an underground phenomenon?

Learning objectives
- To be able to describe what was done in the study and why
- To be able to list what Piliavin et al. found and concluded
- To be able to evaluate the study critically using standard evaluative issues

Resources
- Chapter 5 of the Banyard and Flanagan textbook
- A reliable website
- The original paper (see if you can find it online, or obtain a copy from your local library – they will order a photocopy if you provide the full reference)
- An alternative textbook to obtain another view of the study

We’re going to approach this study through INDIVIDUALISED LEARNING! This means you are going to reach the learning objectives listed below in the way that best suits you by choosing which activities to carry out.

Use three study periods to learn this piece of research, by the end of which it will be your responsibility to ensure that you personally have met the above objectives. Take a short-answer test or some exam questions to assess your understanding at the end.

The first thing to do is to read through the selection of activities in the box below and think about which ones will be most effective and enjoyable for the way you learn as an individual. Then CHOOSE AT LEAST THREE and fill in the boxes overleaf.

Learning activities
Choose at least three from this list:
- Create a list of 10 bullet points summarising the study
- Create an A3 mind-map or spider diagram in colour
- Create a PowerPoint presentation explaining the study using mostly visual images and a minimum of text
- Design a multiple-choice quiz for others to do
- Write an account of what it would have been like to be a member of the team of four experimenters on the train
- Make a storyboard of the events in the experiment
- With a group of friends, make a film of the study
- Access some past papers and complete five exam questions from a G542 paper
- Discuss with two or three friends the evaluative issues relating to this study using points from the evaluation grid in the Banyard and Flanagan textbook chapter
- Get some small index cards and create a set of five or six of them explaining how each set of trials in the study worked
LESSON 1
By the end of this lesson I will know/understand:

I will do this by (chosen activity):

Lesson end review
I have achieved/not achieved this lesson’s objective (delete)

What worked well:

What stood in my way:

Next I need to:

LESSON 2
By the end of this lesson I will know/understand:

I will do this by (chosen activity):

Lesson end review
I have achieved/not achieved this lesson’s objective (delete)

What worked well:

What stood in my way:

Next I need to:

LESSON 3
By the end of this lesson I will know/understand:

I will do this by (chosen activity):

Lesson end review
I have achieved/not achieved this lesson’s objective (delete)

What worked well:

What stood in my way:

Next I need to: