Reading Assessment and Instructional Resources

General


Stanovich, P. J., & Stanovich, K. E. (2003). *Using research and reason in education:
How teachers can use scientifically based research to make curricular and instructional decisions. Portsmouth, NH: RMC Research Corporation.


Word Analyses


awareness, and word analysis for teachers: An interactive tutorial. (9th ed.).

Upper Saddle River, NJ: Pearson Education Inc.

Fluency


Vocabulary


Comprehension


Reading/Writing


Motivation

Guthrie, J. T., & Humenick, N. M. (2004). Motivating students to read: Evidence for classroom practices that increase reading motivation and achievement. In P.
Special Education


A. Thomas & J. Grimes (Eds.), *Best practices in school psychology IV.* (pp.1337-1350). Bethesda, MD: National Association of School Psychologists.


**English Language Learners**


**Adults**


**Standardized Assessments**

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<td><a href="http://www.bdadyslexia.org.uk/">http://www.bdadyslexia.org.uk/</a></td>
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<tr>
<td>Center on Response to Intervention</td>
<td><a href="http://www.rti4success.org">http://www.rti4success.org</a></td>
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<td>Common Core State Standards Initiative</td>
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<td>Council for Exceptional Children</td>
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<td>Florida Center for Reading Research</td>
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<td>International Dyslexia Association</td>
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<td>Literacy Information and Communication System</td>
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<td>National Center for the Study of Adult Learning and Literacy</td>
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<td>National Center on Student Progress Monitoring</td>
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<td>National Council of Teachers of English</td>
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<td>National Reading Panel</td>
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<td>National Writing Project</td>
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<td>Read Think Write</td>
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