Chapter 10: Addressing (and Answering) the “Grammar” Question

- For a double issue on “Knowledge about language in the English/literacy classroom” in the journal *English Teaching: Practice and Critique*, click on the links: [December 2005](#) and [May 2006](#).
- Wikipedia has a useful page on [Tacit knowledge](#).
- [About.com’s Grammar and Composition site](#) has an introduction to [systemic functional linguistics](#) (SFL) from Richard Nordquist.
- For a systematic review of the research literature in relation to “The effect of grammar teaching (syntax) in English on 5 to 16 year olds’ accuracy and quality in written composition” click on the link.
- Click on the link for a review of the research literature on the topic of “The effect of grammar teaching (sentence combining) in English on 5 to 16-year-olds’ accuracy and quality in written composition”.
- The [Capital Community College Foundation](#) website has a useful page on [Sentence-Combining Skills](#) with lots of links and resources.
- You can find an excellent working paper on [Code-switching: Insights and Strategies for teaching Standard English in dialectally diverse classrooms](#), by Rebecca Wheeler, by clicking on the link.
- There is a useful page on the [UEfAP](#) (Using English for Academic Purposes) website authored by Andy Gillett on “Writing Paragraphs”, which includes a focus on cohesion.
- [GrammarBook.com](#) is one of many websites that offer advice on rules of grammar and punctuation.
- The [Oxford Dictionaries Language matters](#) website is a good place to go to for questions around grammar. Click on the link for a useful resource on [word classes](#) (parts of speech).
- For more on “theme” and “rHEME” check on Andy Gillett’s [UEfAP](#) page on “Writing Paragraphs” via the link.